



Parkside Montessori

Principal: Corrine Shmyruk

3-Year School Education Plan

2024/2025 – 2026/2027

Year 1 – 2024/2025



Grande Prairie
**Public School
Division**
Every Student Succeeds



Parkside
Montessori

<https://parksidemontessori.gppsd.ab.ca/>

   GPPSD2357

Who we are!

Mission and Vision: Guiding a love of learning through child-directed, hands-on experiences in a multi-age setting.

Preschool – Gr 6



300 Students



34 Staff



School Council our Partners in Education

Meets the first Monday of every month at 6:00 pm



At Parkside Montessori we ...

..envision a school community where:

- a. Children are the center of our practice and are encouraged to be life-long, independent learners.
- b. Children develop self-confidence and are proud of who they are.
- c. Children are inspired and encouraged to follow a natural curiosity for learning.
- d. Respectful interactions, empathy, understanding, kindness and acceptance are commonly practiced by all community members.
- e. A global perspective is encouraged and fostered.
- f. Risk-taking in learning is encouraged and opportunities are presented to pursue excellence for each individual at his/her/their own level.
- g. Children develop self-motivation and confidently persevere through challenges.
- h. Collaboration between students, teachers, parents, and the community is common in our day-to-day interactions.

Parkside Montessori is a fully dedicated Montessori public school that offers a comprehensive program to all students in alignment with both the Alberta Education Program of Studies and individualized Montessori instruction. Our teachers draw from a common source: the child and our best practices for teaching and learning.

Unique aspects to our Montessori environment include: a multi-age span in each classroom, individually prepared lessons, 2-3 hours of uninterrupted work periods, hands on material with built in controls of error, Practical Life activities designed to prepare students with life skills, Cosmic Education which gives the child a foundational sense of perspective on the interconnectedness of the universe, and Sensorial Exercises which are designed to enhance the child's five senses.

Our Education Plan is focused on:

Priority: Teaching and Learning	
<p>Outcome 1: Whole-school and classroom planning, instruction and assessment prioritizes literacy and numeracy.</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Analysis of student achievement data from various assessments. • Classroom Coordinated Assessments (CC3, Counting Principles, etc) • Achievement Tests • Division and Provincial numeracy assessments • Classroom specific assessments/program progression provided by teachers. Examples include, • UFLI (University of Florida Literacy Institute) Foundations • Haggerty Primary Phonemic Awareness Curriculum • Student, parent and teacher feedback and survey data. Examples include, • Division and Provincial Assurance surveys • School Council feedback • School-based parent feedback opportunities • Demonstrations of student learning and assessment • Montessori presentation progress data • Student engagement feedback from our
<p>Strategies</p> <ul style="list-style-type: none"> • Students are provided with daily literacy and numeracy instruction • Students are supported with interventions in literacy and numeracy • Early learners are provided with opportunities to build foundational skills in literacy and numeracy • Individualized quality instruction in literacy and numeracy is guided by on-going assessment • Montessori presentations support student learning in numeracy and literacy and align with curricular outcomes • Increased emphasis on numeracy fact fluency • Increased emphasis on penmanship • Parents are informed of and included in their child’s learning • Professional learning prioritizes planning, instruction, and assessment 	
<p>Outcome 2: Parkside Montessori students are supported to develop into confident learners who can set goals, persevere through challenges and problem solve to succeed from early years to high school and beyond.</p>	
<p>Strategies</p> <ul style="list-style-type: none"> • Including “Not Yet Days” as part of Physical Education • School wide Social Emotional Learning Plan including specific emphasis on goal setting, problem solving and perseverance • Use of specialized Social Emotional Learning curriculums • Students develop connection to other students and to adults • Student curiosity is encouraged and fostered in every day learning • School community prepare students and families to transition from Casa to Grade 1, Grade 3 to Grade 4 and Grade 6 to Grade 7. • STEM challenges integrated into whole school and classrooms 	
<p>Outcome 3: Student success is ensured through quality instruction and optimum learning environments.</p>	
<p>Strategies</p> <ul style="list-style-type: none"> • Students are provided with individualized instruction appropriate to their developmental level in all subject areas • Students’ personal and cultural strengths are developed and fostered in teaching and learning • Students are supported with intervention to further develop their skills • Montessori presentations align with students’ developmental level and support student learning 	

- Students are able to demonstrate their learning in multiple forms/ways
- Students understand the importance of and their role in respecting Montessori materials and their learning environment
- Parkside Montessori school staff engage in responsive planning and building supportive learning environments
- Parents are involved in creating and are provided with on-going information about their child's Individual Program Plan or Academic Action Plan
- Parents are informed of supports available to enhance student learning
- Parkside Montessori staff are engaged in professional learning and equipped to support students with emotional regulation and academic areas of need
- Multi-age classrooms allow for individualized pacing and instruction

Division and Provincial Assurance surveys

- Percentage of Individual Program Plan (IPP) and Academic Program Plan (APP) goals met
- Parent satisfaction with communication of IPP and APP goals, strategies, and progress
- Small group instruction occurs daily

Priority: Belonging

Outcome: Parkside Montessori is a safe, welcoming environment that supports emotional and physical well-being, mental health and diversity of all students and staff.

Strategies

- A consistent school-wide year plan that identifies specific Social Emotional Learning concepts
- Social Emotional Learning is meaningfully integrated into classroom instruction to build student understanding and develop skills
- Social Emotional Learning concepts are visible within the school community
- Students are supported to feel safe, welcome, and connected to both school staff and other students throughout the school community
- Diversity is celebrated

Evidence

- Social Emotional Learning is embedded in teacher planning
- Student feedback
- Demonstrations of student learning
- Student, parent, and teacher survey data. Examples include,
 - Division and Provincial Assurance surveys
 - School Council feedback
 - School-based parent feedback opportunities