

# PARKSIDE MONTESSORI ASSURANCE NEWS



## BACKGROUND

Each year, parents of students in grades 4, 5, and 6 receive a survey from Alberta Education in the mail. These surveys are to be completed online using the random-access code provided directly to parents and are anonymous.

The information we receive from the Alberta Education Assurance survey is extremely important for accountability in the delivery of education and builds assurance that schools are moving in the right direction. This information assists our school specifically in planning our priorities, strategies, and selecting evidence for our three-year education plan.

The survey asks for feedback from students, parents, and teachers on various aspects of quality instruction; student outcomes such as dropout and high school completion rates; and includes provincial assessments of student learning.

Students in grades 4, 5 and 6 from Parkside and all teachers will be completing their surveys online at school this spring.

Every few weeks for the remainder of the year we will update you on a different section from the survey and our efforts as a school community to support maintaining and increasing our achievement. It is our hope that providing this information will assist our parents in feeling confident in responding to the survey in the spring.



## 2023 HIGHLIGHTS

- 96% of teachers, parents and students agree that students are engaged in their learning
- 97% of teachers, parents and students are satisfied that students model the characteristics of active citizenship
- 99% of teachers, parents, and students are satisfied with the overall quality of basic education
- 98% of teachers, parents and students agree that their learning environments are welcoming, caring, respectful and safe
- 93% of teachers, and parents are satisfied with parental involvement in decisions about their child's education.



# FEBRUARY ASSURANCE HIGHLIGHT

*There are 9 specific areas looked at within the Provincial Assurance Survey. We will highlight one area in each edition. For the third February edition, the focus is sharing how our school community supports citizenship and life-long learning.*



## ACTIVE CITIZENSHIP

### In School Planning

- Student representation on the GPPSD Student Advisory Committee
- School based Student Advisory Committee that meets bi-weekly to share feedback, plan, and work toward student led school initiatives (i.e. purchasing additional student choice Library books, advising administration on new technology, etc.)
- Student voice shared through on-going collection of feedback
- Opportunities for collaboration between students and School Council
- Student planned collaborative class projects that support others (i.e. Grade 4-6 Coffee Shops, Community Kindness Week, Lunches for the Homeless)

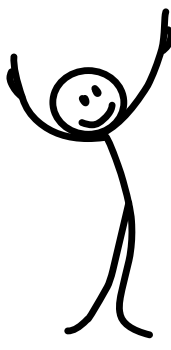
### In School Culture And Extra Curricular

- Student led clubs that provide opportunity to develop leadership skills, including
  - Drama Club
  - Basketball Club
  - Volleyball Club
  - Mini-sticks
  - Cree Club
  - Boxbots Club
- Student planned events (i.e. End of the Rainbow Family Dance)
- Opportunities to engage in community events (Community Kindness Week, 3D Soccer and Ball Hockey tournament, Grandbuddies visits)
- Student daily announcements, weather and jokes





# CITIZENSHIP AND LIFELONG LEARNING



## In Learning

- Student ownership of work block tasks within the guidelines of freedom and responsibility
- Development of intrinsic motivation through non-reward based recognition
- Montessori structure of three combined grades allows for all children to be the youngest, middle and oldest in their classroom community
- Milestone celebration announcements when a learning goal has been reached
- Opportunities for older students to partner with younger students in learning (Reading Buddies)



- Classroom morning meetings and opportunities to reflect as a class community
- Celebration of Learning opportunity for students to show their parents learning in action
- On going- in-class opportunities for students to explore areas of passion and curiosity
- STEM challenges and built in opportunities to practice skills in collaboration and problem solving

