

# PARKSIDE MONTESSORI ASSURANCE NEWS



## BACKGROUND

Each year, parents of students in grades 4, 5, and 6 receive a survey from Alberta Education in the mail. These surveys are to be completed online using the random-access code provided directly to parents and are anonymous.

The information we receive from the Alberta Education Assurance survey is extremely important for accountability in the delivery of education and builds assurance that schools are moving in the right direction. This information assists our school specifically in planning our priorities, strategies, and selecting evidence for our three-year education plan.

The survey asks for feedback from students, parents, and teachers on various aspects of quality instruction; student outcomes such as dropout and high school completion rates; and includes provincial assessments of student learning.

Students in grades 4, 5 and 6 from Parkside and all teachers will be completing their surveys online at school this spring.

Every few weeks for the remainder of the year we will update you on a different section from the survey and our efforts as a school community to support maintaining and increasing our achievement. It is our hope that providing this information will assist our parents in feeling confident in responding to the survey in the spring.



## 2023 HIGHLIGHTS

- 96% of teachers, parents and students agree that students are engaged in their learning
- 97% of teachers, parents and students are satisfied that students model the characteristics of active citizenship
- 99% of teachers, parents, and students are satisfied with the overall quality of basic education
- 98% of teachers, parents and students agree that their learning environments are welcoming, caring, respectful and safe
- 93% of teachers, and parents are satisfied with parental involvement in decisions about their child's education.



# FEBRUARY ASSURANCE HIGHLIGHT

*There are 9 specific areas looked at within the Provincial Assurance Survey. We will highlight one area in each edition. For the second edition in February, the focus is sharing how our school community supports literacy and numeracy.*



## LITERACY & NUMERACY

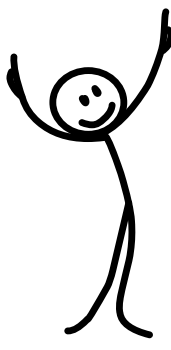
### In School Planning

- Professional learning prioritizes understanding, implementation, and assessment of the new Alberta Curriculum
- Prioritization in planning and budgeting for resources to support teaching and learning of literacy and numeracy.
- We are intentional in the design and selection of curricular materials that we use to support learning in literacy and numeracy.
- Collaborative time is provided for staff to reflect on student learning and supports, evaluate evidence and implement changes in practice to meet student needs.
- Engaging our School Council and greater school community in building understanding of school priorities

### In School Culture And Extra Curricular

- Cross-graded Reading Buddies to help both emerging & experienced readers develop their skills
- Weekly Home Reading program to support young readers
- Participation in whole school events that promote various aspects of learning (Literacy Week, Pi Day, World Read Aloud Day)
- Providing opportunities to experience literacy and numeracy to make connections with real-world applications (fieldtrips, Celebration of Learning Coffee Shop, APEGA Science Olympics, M.A.L.T. STEM activities)
- Providing Parent Learning Sessions in Literacy and Numeracy to help build understanding of the ways families can support learning at home

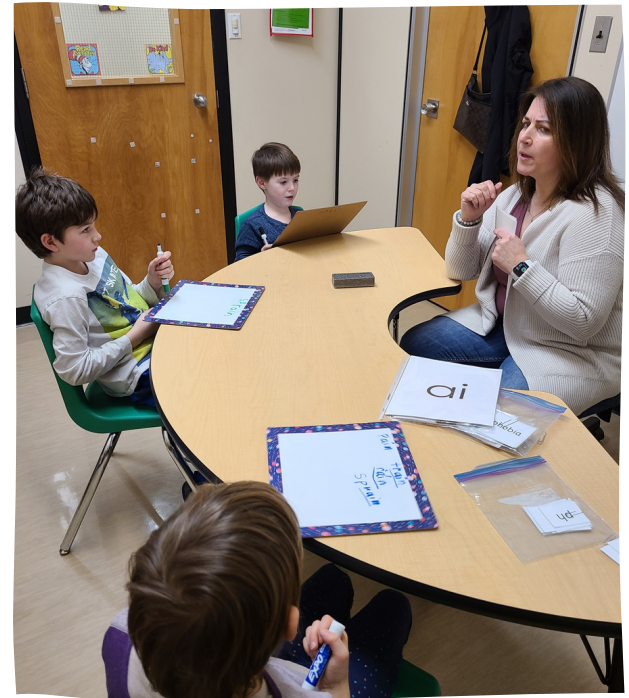
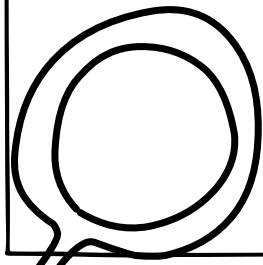




# LITERACY & NUMERACY

## In Learning

- Hands-on Montessori materials that allow for movement from concrete to abstract learning
- Montessori presentations support student learning in numeracy and literacy, and align with curricular outcomes
- Assessment guides individualized quality instruction in literacy and numeracy
- Teachers providing small group instruction in Literacy and Numeracy
- Early readers receive instruction with the goal of increasing phonemic awareness through engaging lessons, stories, and activities



- Participation in targeted small group Literacy & Numeracy Intervention
- Increased emphasis on numeracy fact fluency
- Providing access and instruction for students on specialized programming to tools such as speech-to-text, Reader Pens, iPads, calculators, graphic organizers, and scribes to support growth in literacy and numeracy

