

PARKSIDE MONTESSORI ASSURANCE NEWS



BACKGROUND

Each year, parents of students in grades 4, 5, and 6 receive a survey from Alberta Education in the mail. These surveys are to be completed online using the random-access code provided directly to parents and are anonymous.

The information we receive from the Alberta Education Assurance survey is extremely important for accountability in the delivery of education and builds assurance that schools are moving in the right direction. This information assists our school specifically in planning our priorities, strategies, and selecting evidence for our three-year education plan.

The survey asks for feedback from students, parents, and teachers on various aspects of quality instruction; student outcomes such as dropout and high school completion rates; and includes provincial assessments of student learning.

Students in grades 4, 5 and 6 from Parkside and all teachers will be completing their surveys online at school this spring.

Every few weeks for the remainder of the year we will update you on a different section from the survey and our efforts as a school community to support maintaining and increasing our achievement. It is our hope that providing this information will assist our parents in feeling confident in responding to the survey in the spring.



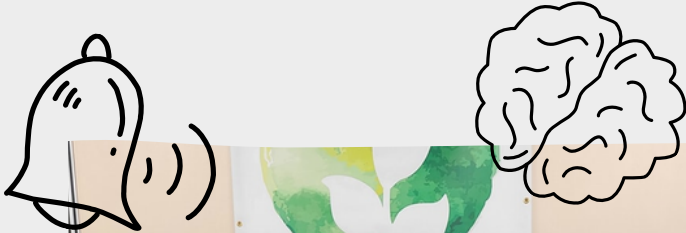
2023 HIGHLIGHTS

- 96% of teachers, parents and students agree that students are engaged in their learning
- 97% of teachers, parents and students are satisfied that students model the characteristics of active citizenship
- 99% of teachers, parents, and students are satisfied with the overall quality of basic education
- 98% of teachers, parents and students agree that their learning environments are welcoming, caring, respectful and safe
- 93% of teachers, and parents are satisfied with parental involvement in decisions about their child's education.



FEBRUARY ASSURANCE HIGHLIGHT

There are 9 specific areas looked at within the Provincial Assurance Survey. We will highlight one area in each edition. For the first February edition, the focus is sharing how our school community supports parental involvement.



PARENTAL INVOLVEMENT

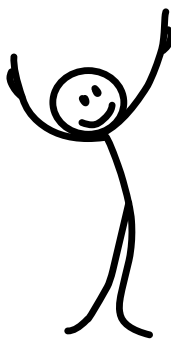
In School Planning

- Engaging our School Council and greater school community in building understanding of school priorities.
- Presentation of annual Results Report to Stakeholders and Education Plan at School Council meetings.
- Monthly reports to School Council and requests for feedback on school planning, priorities, events, etc.
- Participation in the Division and Provincial Assurance Surveys and reporting of result highlights to parent community.
- Actively engaging with our School Council
- Actively engaging with the Fundraising Guild of Parkside Montessori

In School Culture And Extra Curricular

- We draw from the expertise of our parent community to share skills and abilities for our M.A.L.T sessions.
- Parent volunteer opportunities throughout the year
- School Council planned events, Information Nights and activities (i.e. Family Dances, Movie Nights, Slumberkins presentation etc.)
- Parent volunteer coaches
- At home family projects and event celebration (Family Literacy Day, Shamrock Project, etc.)
- Parent involvement in Community Kindness Week
- Inclusion of parent feedback on Education Plan priorities that influence school culture.

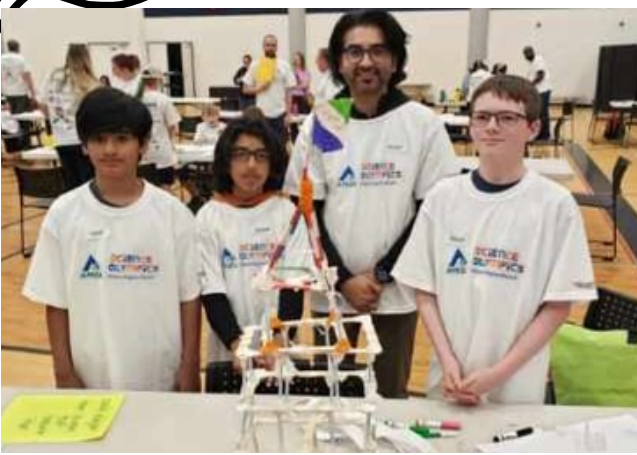




PARENTAL INVOLVEMENT

In Student Learning

- Including parents in the development of specialized student programming plans (IPPs, AAPs, IBSPs)
- Providing Parent Learning Sessions in Literacy and Numeracy to help build understanding of the ways families can support learning at home
- Providing access and instruction for students and parents on specialized programming to supports such as speech-to-text, Reader Pens, graphic organizers, scribes, and more.
- Intentionally communicating areas of student learning parents can support at home



- Celebration of Learning opportunity for parents to see student learning in action
- Parent participation in curricular events (Family Reading, Field Trips, etc.)
- Weekly email from teachers outlining events, curricular topics being covered, and ways to support at home
- Home Reading program for early learners
- Active Social Media communication of student learning

