



# Parkside Montessori

Principal: Corrine Shmyruk

## 3-Year School Education Plan

2021/2022 – 2023/2024

Year 3 – 2023/2024



**Grande Prairie  
Public School  
Division**  
Every Student Succeeds



**Parkside  
Montessori**

<http://www.gppsd.ab.ca/school/parksidemontessori>



**GPPSD2357**

## Who we are!

**Mission and Vision: Guiding a love of learning through child-directed, hands-on experiences in a multiage setting.**

**Preschool – Gr 6**



**270 Students**



**33 Staff**



**School Council our Partners in Education**

**Meets the first Monday of every month at 6:00 pm**



## At Parkside Montessori we ...

**..envision a school community where:**

- a. Children are the center of our practice and are encouraged to be life-long, independent learners.
- b. Children develop self-confidence and are proud of who they are.
- c. Children are inspired and encouraged to follow a natural curiosity for learning.
- d. Respectful interactions, empathy, understanding, kindness and acceptance are commonly practiced by all community members.
- e. A global perspective is encouraged and fostered.
- f. Risk-taking in learning is encouraged and opportunities are presented to pursue excellence for each individual at his/her own level.
- g. Children develop self-motivation and confidently persevere through challenges.
- h. Collaboration between students, teachers, parents, and the community is common in our day-to-day interactions.

Parkside Montessori is a fully dedicated Montessori public school that offers a comprehensive program to all students in alignment with both the Alberta Education Program of Studies and individualized Montessori instruction. Our teachers draw from a common source: the child and our best practices for teaching and learning.

Unique aspects to our Montessori environment include: a multi-age span in each classroom, individually prepared lessons, 2-3 hours of uninterrupted work periods, hands on material with built in controls of error, Practical Life activities designed to prepare students with life skills, Cosmic Education which gives the child a foundational sense of perspective on the interconnectedness of the universe, and Sensorial Exercises which are designed to enhance the child's five senses.

# Our Education Plan is focused on:

## Priority: Teaching and Learning

**Outcome: Classroom instruction and assessment prioritizes literacy and numeracy.**

### Strategies

- Students are provided with daily literacy and numeracy instruction
- Students are supported with interventions in literacy and numeracy
- Early learners are provided with opportunities to build foundational skills in literacy and numeracy
- Assessment guides individualized quality instruction in literacy and numeracy
- Montessori presentations support student learning in numeracy and literacy and align with curricular outcomes
- Increased emphasis on numeracy fact fluency
- Parents are informed of and included in their child's learning
- Professional learning prioritizes understanding, implementation and assessment of the new Alberta Curriculum
- Intentional design and selection of curricular materials to support learning in literacy and numeracy

### Evidence

- Analysis of student achievement data from various assessments. Examples include,
  - Fountas and Pinnell literacy assessment
  - LeNS (Letter Name-Sound) literacy assessment
  - CC3 (Castles and Coltheart) literacy assessment
  - Provincial Achievement Tests
  - Division and Provincial numeracy assessments
  - Classroom specific assessments/program progression provided by teachers. Examples include,
    - UFLI (University of Florida Literacy Institute) Foundations
    - Haggerty Primary Phonemic Awareness Curriculum
- Student, parent and teacher feedback and survey data. Examples include,
  - Division and Provincial Assurance surveys
  - School Council feedback
  - School-based parent feedback opportunities

## Priority: Inclusion

**Outcome: Parkside Montessori is a safe, welcoming environment that supports emotional and physical well-being, mental health and diversity of all students and staff.**

### Strategies

- A consistent school-wide year plan that identifies specific Social Emotional Learning concepts
- Social Emotional Learning is meaningfully integrated into classroom instruction to build student understanding and develop skills
- Social Emotional Learning concepts are visible within the school community
- Students are supported to feel safe, welcome, and connected to others at school
- Diversity is celebrated

### Evidence

- Social Emotional Learning is embedded in teacher planning
- Student feedback
- Demonstrations of student learning
- Student, parent, and teacher survey data. Examples include,
  - Division and Provincial Assurance surveys
  - School Council feedback
  - School-based parent feedback opportunities

**Outcome: Instructional strategies support the learning needs of individual students.**

### Strategies

- Students are provided with individualized instruction appropriate to their developmental level in all subject areas
- Students' personal and cultural strengths are incorporated into teaching and learning
- Students are supported with intervention to further develop their skills
- Montessori presentations align with students' developmental level and support student learning
- Students are able to demonstrate their learning in multiple forms/ways
- A variety of instructional strategies are used in classrooms to support student learning
- Student curiosity is encouraged and fostered in every day learning

### Evidence

- Student feedback
- Demonstrations of student learning and assessment
- Montessori presentation progress data
- Student engagement feedback from our Division and Provincial Assurance surveys
- Percentage of Individual Program Plan (IPP) and Academic Program Plan (APP) goals met
- Small group instruction occurs daily